

The iKamvelihle Development Trust (iKDT) is a non-profit organisation with a focus on education and development in remote rural areas. It is supporting a cluster of 12 Senior Secondary Schools and some of their feeder ECD centres and Primary Schools in Cala, within the Chris Hani East District of the Eastern Cape (EC) Province. The iKDT supports government programmes and adds substantial value by working in partnership with <u>individuals</u> and <u>organisations</u> that are committed to human resource development, particularly in poor communities, such as the Nelson Mandela University (NMU) and the South African Institute of Chartered Accountants (SAICA).

## THE STUDY SKILLS WORKSHOP FOR LEARNERS AND TEACHERS

**DID YOU KNOW** that learners and teachers can perform better if they are supported with programmes on study skills, techniques of acquiring knowledge and exam preparation?

**HOWEVER**, students in remote rural areas such as Cala have never been exposed to such support and are eager to engage in systematic learning programmes that can be coordinated by the IKDT with its partnership organisations.

## With Your Support - A Greater Number of Learners can have a brighter future (iKamvelihle)



Even though resources are limited, in May 2018 the IKDT managed to initiate this programme and held the first Students and Teachers workshops in partnership with Junaid Bayat of Accelerated Learning (pictured) and the Chris Hani East District of the Department of Education.







On other news from previous learners supported by iKamvelihle Development Trust (IKDT):

## STUDENT VOICE: Yibanathi reports on his 1<sup>st</sup> year at University

Yibanathi is one of the students from Cala who achieved 5 distinctions in the Grade 12 Class of 2017 (pictured below with his mother and teacher).



Nkosinathi was accepted at the University of Free State and is studying towards a Bachelor of Commerce in Accounting. Here is his report and appeal:

Classes began on the 19th of February, it was overwhelming for me on the first few classes because lecturers kept telling us about the amount of the work load at university. Now that I have begun with the transition from High School to University it is a very challenging task but I am determined to work hard and obtain good marks. On the 2nd March I was selected to join the INTRABAS support group and that was a good accomplishment for me because I needed a support group. On the 9th of March the semester tests commenced, I passed well and am now preparing for June exams.

Now the only thing challenging for me is that I was allocated a residence outside of the main university campus. We have to provide for our own food, internet connectivity and study materials. I am grateful for the NSFAS funding but it is not sufficient to support a student whose parents are unemployed. I am the first born at home and the first person in the family to reach university. The NSFAS funding does not cover all that a student like me requires, such as food and learning materials, in order to focus on learning. I need financial assistance to help me achieve my education goals.

Thank you for taking time to read my read my message. I am eagerly anticipating your positive response and my contact details are available through the IKDT

Let us join hands with you as an individual or your organisation in touching lives and contributing to meaningful change in our society

Donate using the following account details:

Account Name: iKamvelihle Development Trust (iKDT)

Bank: First National Bank - FNB

Account No: 62612334334

Branch Account Type: Menlyn Maine, Code 252445

Type: Cheque

Reference: Your name and surname

The iKDT is a registered Non-Profit Organisation (190-071 NPO) and Trust (IT0032886/2015).

It adheres to sound governance principles and its finances are audited by an accredited audit firm.

If your donation qualifies in terms of S18A of the IncomeTax Act 58 of 1962 and you are registered as a SA taxpayer, you will be issued with a S18A tax receipt certificate.

http://www.ikdt.org.za